

The RESULTS of the EDUCATION:

- my high school preparation for advanced training was
outstanding above average acceptable below average poor
- my high school preparation for a job was
outstanding above average acceptable below average poor
- my high school preparation for adult/family life was
outstanding above average acceptable below average poor
- preparation for my role as a citizen in my community & the world was
outstanding above average acceptable below average poor
- my high school preparation for my leisure time was
outstanding above average acceptable below average poor

The PROCESS of the EDUCATION:

REGISTRATION/GUIDANCE/RECORD KEEPING

- the counseling that guided preparation for my career was
outstanding above average acceptable below average poor
- the counseling provided for my personal needs was
outstanding above average acceptable below average poor
- the process which assured enrollment in the right courses was
outstanding above average acceptable below average poor
- the selection of course offerings fitting my needs was
outstanding above average acceptable below average poor
- availability of courses when needed (without scheduling conflicts) was
outstanding above average acceptable below average poor
- access to transcripts and records was (and is)
outstanding above average acceptable below average poor

SCHOOL ATMOSPHERE

- the school rules (designed to promote safe education) were
outstanding above average acceptable below average poor
- my treatment by administrators
administrators' attitude towards me was
outstanding above average acceptable below average poor
- administrators' advice and guidance was
outstanding above average acceptable below average poor
- administrators' fairness was
outstanding above average acceptable below average poor
- my treatment by support staff (secretaries, paraprofessionals, nurse) was
outstanding above average acceptable below average poor

my treatment by teachers...
their attitude towards me was

- their guidance advice was
outstanding above average acceptable below average poor
- their fairness was
outstanding above average acceptable below average poor
- my treatment by classmates was
outstanding above average acceptable below average poor
- my treatment by the rest of the student body was
outstanding above average acceptable below average poor

INSTRUCTION

the content of the courses I studied was

- faculty expertise in the subjects they taught was
outstanding above average acceptable below average poor
- the appropriateness of teaching methods for the subjects was
outstanding above average acceptable below average poor
- the amount of homework designed to foster successful learning was
outstanding above average acceptable below average poor
- the educational value of the homework was
outstanding above average acceptable below average poor
- discouragement of cheating (encouragement to actually do the learning) was
outstanding above average acceptable below average poor
- efforts to minimize disruptions of instruction were
outstanding above average acceptable below average poor
- efforts to make grading of learning fair and accurate were
outstanding above average acceptable below average poor
- faculty efforts to meet the special needs of myself and others were
outstanding above average acceptable below average poor
- extra curricular activities were
outstanding above average acceptable below average poor

FACILITIES

- the design and availability of rooms to meet educational needs were
outstanding above average acceptable below average poor
- the quantity and quality of school furnishings were
outstanding above average acceptable below average poor
- the supply of equipment and supplies needed for my education was
outstanding above average acceptable below average poor
- the assurance that facilities / equipment provided a safe environment was
outstanding above average acceptable below average poor
- the comfort (light, heat, odor free) of the school environment was
outstanding above average acceptable below average poor

The CONTENT of the EDUCATION:

English (reading, writing, speaking)

outstanding above average acceptable below average poor

Foreign languages

outstanding above average acceptable below average poor

Mathematics

outstanding above average acceptable below average poor

Science

outstanding above average acceptable below average poor

History & social studies

outstanding above average acceptable below average poor

Fine arts (music, visual arts, drama)

outstanding above average acceptable below average poor

P. E. & life long health education

outstanding above average acceptable below average poor

Vocational & career training

outstanding above average acceptable below average poor

Moral and ethical training

outstanding above average acceptable below average poor

Learning to get along with others

outstanding above average acceptable below average poor

Background information: “Running Start” is an alternative educational program created by the State Legislature allowing junior and senior students who meet entrance requirements to take courses at a community college, simultaneously earning both high school and college credit. In general, a “Running Start” student can satisfy a year long high school requirement by completing a quarter long community college course. Funding is provided by transferring 90% of each student’s basic education funds to the college.

Indicate the extent you agree with each of the following statements:

A motivation for attending “Running Start” is that it allows students to finish schooling sooner.

strongly agree agree neutral disagree strongly disagree don't know

A motivation for attending “Running Start” is that the State pays community college tuition expenses.

strongly agree agree neutral disagree strongly disagree don't know

“Running Start” provides a better education to that provided in the high school.

strongly agree agree neutral disagree strongly disagree don't know

“Running Start” reduces educational opportunities for students remaining in the the high school.

strongly agree agree neutral disagree strongly disagree don't know

Some of the independence provided “Running Start” students should be incorporated into the high school.

strongly agree agree neutral disagree strongly disagree don't know

The high school should offer additional courses on campus that provide college credit.

strongly agree agree neutral disagree strongly disagree don't know

The Community School, a part of the Sequim School District, provides alternative schooling for those students who have dropped out of the high school, are pregnant or have small children, or otherwise were disruptive in the the high school curriculum. Students do not have to complete “seat time” but may complete much of their study independently at home. The curriculum for the community school does not match that of the high school curriculum.

The “Community School” provides needed education for students who might otherwise not receive an education.

strongly agree agree neutral disagree strongly disagree don't know

The “Community School” provides a better education than that available at the high school.

strongly agree agree neutral disagree strongly disagree don't know

Many students who apply for the “Community School” are looking for an easier way to obtain a high school diploma.

strongly agree agree neutral disagree strongly disagree don't know

Some of the independence provided “Community School” students should be incorporated into the high school.

strongly agree agree neutral disagree strongly disagree don't know

Parents may elect to “home school” their children. The District may provide some assistance. A home school student may enroll in courses and extra curricular activities offered by the high school.

“Home schooling” provides a safer and a more nurturing environment than the high school.

strongly agree agree neutral disagree strongly disagree don't know

“Home schooling” provides better education than the high school curriculum.

strongly agree agree neutral disagree strongly disagree don't know

“Home schooling” reduces educational opportunities for students remaining at the high school.

strongly agree agree neutral disagree strongly disagree don't know

Some of the independence provided by “home schooling” should be incorporated into the high school.

strongly agree agree neutral disagree strongly disagree don't know

The Sequim School District is meeting the needs of all students through “Running Start,” “Community School,” “home schooling,” and the high school curriculums.

strongly agree agree neutral disagree strongly disagree don't know

The state is developing Essential Learnings to be taught in grades K-10, with mastery demonstrated by standardized testing prior to graduation. It is expected that schools will need to provide remedial instruction, “school to work” training, and other advanced instruction in grades 11 and 12. It has been proposed that in order to graduate from high school, every student should in addition to current requirements, (1) create a portfolio of their best work to show to colleges and future employers and/or (2) complete a community service project. Some schools have reduced instructional time to provide for twice monthly advisory classes.

Sequim High School should require that every student create a portfolio.

strongly agree agree neutral disagree strongly disagree don't know

Sequim High School should require a community service project for graduation.

strongly agree agree neutral disagree strongly disagree don't know

Sequim High School should establish advisory classes.

- strongly agree agree neutral disagree strongly disagree don't know
- Adding portfolios, service requirements, and/or advisory classes would alienate students and drive more away to "Running Start," "Community School," and/or "home schooling."
- strongly agree agree neutral disagree strongly disagree don't know

Currently students who fail to meet requirements for passing high school courses necessary for graduation are allowed to enroll in college extension courses or brief summer school courses which may not meet State Essential Learning Requirements.

The District should stop allowing substitute courses for graduation that do not meet Essential Learning Requirements.

- strongly agree agree neutral disagree strongly disagree don't know

A graduation requirement has been proposed which would require every senior to make a 15 minute personal presentation to the community. Considering your experiences, what would you think of such a requirement? (PICK ALL THAT FIT)

- A) It would have helped me obtain a job.
- B) It would have helped motivate me to do better in school.
- C) It would have helped obtain advanced education.
- D) It would have helped develop skills useful for my advanced study.
- E) It would have been a satisfying way to remember that time in my life.
- F) It would have been a worthless waste of time, effort, and resources.
- G) It may have been useful for others.
- H) Was too busy as a senior; something would have needed to be eliminated.
- I) other: _____

Sequim High is considering adopting a program in which students will be required to create a portfolio over their four years of study. The portfolio will be a collection of student work, academic and other achievements, used by the student to document progress along their chosen educational pathway. The portfolio will be a tool with a variety of purposes from developing the student as a goal setter, as a learner, as a citizen, and as an employee. It will become a portrait of who each student is and the journey they have taken through Sequim High School to arrive where they are today. It will include a plan to articulate all post-secondary options. Such a portfolio would have...

- A) helped me obtain a job. (PICK ALL THAT FIT)
- B) helped motivate me to do better in school.
- C) helped me obtain advanced education.
- D) helped me develop skills useful for my advanced study.
- E) been a satisfying way to remember that time in my life.
- F) been a worthless waste of time, effort, and materials.
- G) been useful for others.
- H) Was too busy as a senior; something would have needed to be eliminated.
- I) Other: _____

There is concern for the safety and well being of each student, but sometimes faculty are unaware of problems which students face. (PICK ALL THAT FIT)

- A) I felt safe and secure during high school.
- B) Was occasionally harassed
- C) Was harassed most of the time.
- D) Harassment was by other students.
- E) Harassment was by teachers.

If there was harassment, it was (PICK ALL THAT FIT)

- A) racial.
- B) sexual.
- C) based on looks.
- D) based on personality.
- E) other: _____

If you have additional thoughts, know of inadequacies and strengths, or have any suggestions, please send them along. The more help we have, the better our prospects are to make improvements. Again, more space was provided on page two.

Knowing who you are, what your experiences were, what you've done since high school, and how well high school prepared you for those activities may be helpful for finding any school inadequacies and making improvements. We respect your privacy and will keep all personal information confidential. We intend to destroy this survey after we have completed our study and made recommendations.

Your name (optional) : _____

Graduation year from Sequim High School: _____

Current job: _____

Former jobs: _____

Advanced education:

- technical school _____ years
- specialization _____ years
- community college _____ years
- specialization (if any) _____ years
- 4 year/university _____ years or degree
- specialization or major _____
- other training: _____

I spent all K-12 years in Sequim public schools; _____
.....if not, which grades did you spend in Sequim Schools? _____