

# Survey of Employers of Sequim High School Students

Estimate how many Sequim High School graduates have you hired in the last 10 years: \_\_\_\_\_

Did the skills of high school graduates meet the job requirements?

Communications skills:

outstanding       acceptable       marginal       dysfunctional

Reading skills:

outstanding       acceptable       marginal       dysfunctional

Calculation/mathematics skills:

outstanding       acceptable       marginal       dysfunctional

Social interaction skills: (gets along with customers and other staff)

outstanding       acceptable       marginal       dysfunctional

Leadership skills:

outstanding       acceptable       marginal       dysfunctional

Seeks improvement in own skills:

outstanding       acceptable       marginal       dysfunctional

Takes criticism constructively:

outstanding       acceptable       marginal       dysfunctional

Reliability:

outstanding       acceptable       marginal       dysfunctional

Task completion; self motivated to follow tasks through to completion:

outstanding       acceptable       marginal       dysfunctional

Common sense/understanding of real world situations:

outstanding       acceptable       marginal       dysfunctional

Attendance/shows up when needed:

outstanding       acceptable       marginal       dysfunctional

What changes have you seen in the abilities of graduates over time?

Are there skills that employees lack that should be taught at the high school? Please describe.

Technological changes are occurring very rapidly. Is the education provided by the school adequate for employees to work with the technology and keep up with technology changes? Please describe.

While schools have traditionally attempted to evaluate the skills of students with grades, there is concern that schools may not be providing employers the information they need to evaluate job applicants:

Do you request, receive, and use school grade transcripts to help select employees?

always       often       rarely       never

Do transcripts you obtained contain the information needed to screen candidates?

always       often       rarely       never

What information would be helpful for schools to communicate to you?

- attendance records
- discipline actions
- course descriptions
- course grades
- extra curricular activities & achievements
- teacher recommendations
- technological proficiencies
- community service
- honors and awards
- other: please describe

If you don't request high school transcripts from applicants for jobs, why not?

What procedures could streamline and ease the communication?

A portion of graduation requirements are "required" and a portion are "elective." As a result some students may take an easier road to graduation.

Do you see any evidence among your employees that this is a problem? Please describe any problems.

If additional courses of study were required of all graduates, what skills and knowledges would be valuable?

Students in the Sequim School District not only have elective high school courses, but Sequim Schools have a Community Continuation High School that offers other alternatives.

Have you hired any employees from the Continuation High School?

If you have employees from both the high school and the Continuation High School, do the high school students have the same skills & qualifications as those from the Continuation School? If not, what differences have you noted?

Students in Washington State are provided the opportunity to take all or part of their junior and senior studies at a community college in the Running Start program.

Have you hired any employees from Running Start?

If you have employees from both the high school and Running Start, do the high school students have the same skills & qualifications as those from Running Start? If not, what differences have you noted?

Families may also choose to home school their children:

Have you hired any employees with home schooling?

If you have employees from both the high school and home schooling, do the high school students have the same skills & qualifications as those with home schooling? If not, what differences have you noted?

The state is developing Essential Learnings to be taught in grades K-10, with mastery demonstrated by standardized testing prior to graduation. It is expected that schools will need to provide remedial instruction, "school to work" training, and other advanced instruction in grades 11 and 12. It has been proposed that in order to graduate from high school, every student should in addition to current requirements, create a portfolio of their best work to show to colleges and future employers.

Sequim High School should require that every student create a portfolio.

strongly agree  agree  neutral  disagree  strongly disagree  don't know

If a portfolio is required for graduation, what should be included?

What are the outstanding characteristics of Sequim graduates? (What did Sequim High School do right and should continue to do?)

What other changes do you suggest for Sequim High School?